



Università
Ca' Foscari
Venezia

With the support of the
Erasmus+ Programme
of the European Union



PROJECT ACRONYM AND TITLE: МПР/ЛПП - International translation passport: developing effective functional practices for translation of different text types

FUNDING PROGRAMME: Erasmus+

Action: KA203 - Strategic Partnerships for Higher Education

CALL: 2018

HOST DEPARTMENT/CENTRE: Department of Linguistics and Comparative Cultural Studies

ACADEMIC COORDINATOR: Professor Iliana Krapova

GRANT AGREEMENT NUMBER: 2018-1-BG01-KA203-047873

FINANCIAL DATA:

Project total costs	Overall funding assigned to UNIVE
€ 151,880.00	€ 8,000.00

PROJECT SUMMARY:

The project has been designed as a breakthrough in traditional education in the field of translation that takes into consideration the ever-increasing demand for well-educated good translators on the European market. Its objective is to develop and offer intellectual products that will be innovative in the field of traductology: online language and translation courses with digitalised sources, an open discussion forum for consultations in the field of translation, as well as printed materials essential to the work of any translator.

In a context in which an ever-growing number of young people study and work at the same time, and are completely dependent on the Internet, the project will offer products that will be perceived easily, will work and will be applicable by many people. To that end, the project's implementation will rely on partnerships with the academic milieu of three of the most renowned universities in Europe – Heidelberg university, Charles University (Prague) and Ca' Foscari University of Venice, to develop jointly a working product based on the best in academic exchanges and traditions, but looking also at the needs of tomorrow. To achieve all that, three working meetings related to the organising and monitoring of the activities have been envisaged under the project, as well as one final meeting, which will be dedicated to the promotion of the results that will be achieved and to the targeting of future users of the products that have been created.

The methodology on which the project has been based includes statistics and analysis, comparative and intertextual approaches, combining theory and practice, hypertext connections, and binding education to new technologies.

Planned Start date	Planned End date
1 September 2018	30 September 2020

PARTNERSHIP:

	Organisation name	Country	Role
1	INITSIATIVI ZA MLADZHKO I AKADEMICHNO RAZVITIE	Bulgaria	Applicant
2	Università Ca' Foscari di Venezia	Italy	Partner
3	Univerzita Karlova	Czechia	Partner
4	Ruprecht-Karls-Universität Heidelberg	Germany	Partner

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